

Environmental Education Curriculum review



A Professional Learning activity for staff and faculties and School Environment Management Planning tool.

This review activity can be undertaken in faculties or stage teams at staff development events or at program meetings. This curriculum review contributes to your school's existing SEMP or starts the process. A curriculum review implements the NSW DET Environmental Education Policy. https://www.det.nsw.edu.au/policies/curriculum/schools/envir_educ/PD20020049.shtml

Process

Teachers or faculties could reference their teaching programs against the Environmental Education Objectives. (page 2) Environmental Education objectives listed include: Knowledge K1-K5, Skills S1-S5 and Values V1-V3. Include major topics, outcomes, activities and excursions.

Using an enlarged (A3 size) planning matrix (Page 3 – Stage ES1 – 3, Page 4 – Stage 4 – 6), teachers can code their existing school program and learning outcomes against the appropriate Environmental Education outcomes (see Page 3). Code each entry with the appropriate environmental education objective.

Whole school or cross curricular activities could be included.

Environmental Education objectives not covered by programs across the school can be identified. When reviewing programs these objectives can be introduced. The school can investigate the area where environmental objectives require to be revisited. Teachers and School Environment Committees can also identify where opportunities exist to integrate Environmental Education into issues related to management of resources and management of school grounds.

Alternate curriculum auditing process is on pages 59-62 of Implementing the Environmental Education Policy in your School or at <http://www.curriculumsupport.education.nsw.gov.au/policies/envired/assets/docs/curricreview.doc>

A Teaching Program Checklist has been included (page 5) for your program register, if required.

Environmental Education Objectives from the Environmental Education Policy

<http://www.curriculumsupport.education.nsw.gov.au/policies/envired/index.htm>

Students will develop:

Knowledge and understanding about (K)	K1	The nature and function of ecosystems and how they are interrelated
	K2	The impact of people on environments
	K3	The role of the community, politics and market forces in environmental decision making
	K4	The principles of ecologically sustainable development
	K5	Career opportunities associated with the environment

Skills in (S)

S1	Applying technical expertise within an environmental context
S2	Identifying and assessing environmental problems
S3	Communicating environmental problems to others
S4	Resolving environmental problems
S5	Adopting behaviours and practices that protect the environment
S6	Evaluating the success of their actions

Values and attitudes relating to (V)

V1	A respect for life on Earth
V2	An appreciation of their cultural heritage
V3	A commitment to act for the environment by supporting long-term solutions to environmental problems

These objectives are reproduced on page 6 to act as a Teaching Program checklist to record and help plan Environmental Education activities and experiences across KLA's (Stage ES1-S3) and for faculty program registers (S3 – S6)

Environmental Education Curriculum Review – Early Stage 1 – Stage 3

Additional Support activities for these stages are included in the support document 'Implementing the Environmental Education Policy in your School', pages 37-55, 63-72.

Term	Unit/COG's Unit/KLA	Extra-curricular activity
1		
2		
3		
4		

Environmental Education Curriculum Review – Stage 4 – Stage 6

KLA: English, Creative Arts, HSIE, LOTE, Mathematics, PDHPE, Science, TAS (please circle)

Date _____

Term	Stage 4	Stage 5	Stage 6	Extra-Curricular
1				
2				
3				
4				

Teaching Program Checklist - Environmental Education Objectives

Knowledge and Understanding

K1	The nature and function of ecosystems and how they are interrelated	
K2	The impact of people on environments	
K3	The role of the community, politics & market forces in environmental decision making	
K4	The principles of ecologically sustainable development	
K5	Career opportunities associated with the environment	

Skills

S1	Applying technical expertise within an environmental context	
S2	Identifying and assessing environmental problems	
S3	Communicating environmental problems to others	
S4	Resolving environmental problems	
S5	Adopting behaviours and practices that protect the environment	
S6	Evaluating the success of their actions	

Values

V1	A respect for life on Earth	
V2	An appreciation of their cultural heritage	
V3	A commitment to act for the environment by supporting long-term solutions to environmental problems	

